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Bulletin of

Oklahoma Christian

University



November 1, 1909

Published Quarterly on First Day of February,
May, August and November, by Oklahoma
Christian University

Enid, Oklahoma

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CALENDAR

December, 1909, to March, 1910—Second Term

Second Term Opens.....	Tuesday, Dec. 28, 1909
Enrollment and Classification.....	Tuesday, Dec. 28, 1909
Reception for Students.....	Monday, Jan. 3, 1910
Celebration of Washington's Birthday and Oratorical Contest, Tuesday, Feb. 22, 1910	
Term Examinations....	Thursday and Friday, March 17, 18, 1910
Second Term Ends.....	Friday, March 18, 1910

EXECUTIVE OFFICERS

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OLIVER N. ROTH, A. B.....	Chancellor
T. W. BLACKMAN.....	Business Manager and Treasurer
EMMA FRANCES HARTSHORN.....	
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KATE N. JACKSON.....	Assistant Lady Principal
W. S. BATES.....	Physical Director
ERTHA STARK, Superintendent of Trained Nurses Department, University Hospital	

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A. G. SMITH
Instructor in Old Testament Languages and Literature

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REIN DYKSTERHUIS

Professor of Music; Violin and Piano

ETHEL MAE HARRIS

Principal of the Piano Department and Teacher of Piano, Theoretical Branches and Musical History

CATHERINE ANDERSON

Instructor in the Piano Department

SAMUEL G. HART

Instructor in Voice

FLOSSIE SIDES CHRISTIAN, B. O.

Instructor in Oratory and Dramatic Art

KATE N. JACKSON

Instructor in Fine Art

BUILDINGS

1.—The Main Building

This is a brick structure, trimmed in stone, 96x110 feet, consisting of basement, first story, second story and a dormer story, the whole heated by steam and lighted by electricity, with modern system of ventilation, which also extends to the fine arts building.

2.—The Fine Arts Building

North of the main building about 35 feet distant, stands the Fine Arts building, about 35x70 feet on the ground, with a basement 9 feet in the clear and 6 feet above grade, two stories 10 feet each, and a dormer story.

3.—The Ladies' Hall

This faces the south and is situated northwest from the main building about 400 feet distant, by direct line. Its dimensions on the ground floor are about 60x120 feet. There is a basement story 10 feet in the clear, and 6 feet above grade, and above this are two full stories, but no dormer story. The basement is occupied with kitchen and accompanying rooms.

The Purpose of the Ladies' Hall

The purpose served in the Ladies' Hall is fundamental and far-reaching. The parents who for the first time are sending their daughter from their protection necessarily feel a deep solicitude for her careful oversight and watchful protection.

THE SCOPE OF THE WORK

1.—The Term University

The use of the term University is justified: First, because of the number of schools and colleges that are now in operation, a description of which appears below. Second, because of the purpose to establish professional schools as soon as the financial condition will permit. Third, because the popular and lexical use of the term justifies us in applying it to our school.

2.—General Education

A liberal culture ought to lie at the basis of all forms of specialized work. It is our aim, therefore, to offer strong culture courses such as afford the mental development and discipline necessary to successful specialization.

3.—Elementary Professional Studies

The leading universities of our country have at last recognized the fact that professional studies of an elementary character may very profitably enter into the culture courses, and consequently the first year in law, medicine, and even in theology, is allowed to count on the work required for a literary degree, in some of the best colleges and universities. This policy recognizes the distinct cultural value of professional study, gives a practical turn to the students' college course, predisposes him toward the specialization necessary to his chosen profession, and is a saving of at least one year's time to the person who completes both the culture and professional courses.

4.—Special Schools and Colleges

In the special lines of music, art, oratory, normal work and commercial study, strong courses are offered, based upon such general preparation as is necessary to good work in the various special lines and to success in active life.

SUMMARY OF THE VARIOUS COLLEGES

1.—The Preparatory School

This school offers the work usually covered by the best high schools of the country and about one year of the grammar school work. Many people feel that the high school work can be done better in the preparatory department of a college or university, inasmuch as the student's preparatory course can be better adjusted to the college work that is to follow, and often at a saving of a year's time in the total school period. Furthermore, there are many young people in this state, and even in the older states, who are so situated that they do not enjoy the advantages of first-class high schools. To accommodate this large class of young persons, a preparatory school is a necessity.

2.—The College of Liberal Arts

This college is the basis of all forms of specialized or professional work. Here the culture courses are provided. These may be somewhat varied in character, differentiated by the major line of work that the student may elect to take up, such, for instance, as mathematics, classical languages, modern languages, natural science or history.

3.—The College of the Bible

In this college will be offered strong lines of work in biblical languages, bible history, biblical literature, homiletics, hermeneutics, pastoral theology, Christian evidences and biblical criticism. This work will be based on a broad literary prepara-

tion. About one-half of the work of the four college years is literary and the other half biblical. A post-graduate year is also offered.

4.—School for Church Workers

In these days an ever-increasing number of persons are making preparation for church work in various forms. Pastoral helpers, evangelistic singers, and Sunday school teachers are making special preparation for their work. Courses adapted to the wants of this important class of students are provided.

5.—The College of Music

The college of music offers comprehensive courses in piano, violin, voice, musical history, harmony, theory, and in short, all the branches that enter into a liberal musical education. A course in evangelistic and church music is offered, which is of special value to those preparing for the ministry and for other forms of church work. Instruction in sight singing is also given, which is valuable to the class of persons just mentioned and to young people preparing for teaching in the public schools.

6.—The College of Business

In this school comprehensive lines of work in bookkeeping, stenography, typewriting and penmanship are offered. In short, instruction is given in all the branches taught in the best business colleges.

7.—The School of Oratory

In the school of oratory instruction is offered in the art of reading, public speaking, and in the branches that bear directly upon this important work. Both individual and class lessons are given. The work is valuable to all classes of students and especially to those looking forward to the ministry or to the legal profession—in short, to all who expect to become public speakers.

8.—The School of Fine Arts

This school offers instruction in drawing, sketching, painting from nature, and decorative art in all forms. Modeling and sketching from nature, will receive special attention. In all the best public schools of the country, drawing is now made a part of the required work. In the German schools this work has long occupied a prominent place. We will offer a comprehensive course in preparatory art, which ought to enter into every student's course and it will be especially valuable to those preparing for the teacher's profession.

9.—Correspondence School

It is our purpose to establish a correspondence school. Much of the work of the various courses will be offered by correspondence. Our purpose in offering this work is: first, to assist those who are denied the privilege of resident collegiate work in making a larger preparation for the work of life; second, to help those who wish to pursue systematic lines of work while engaged in business avocations, but who look forward to resident collegiate work as soon as circumstances will permit; third, to enable those who are compelled to drop out of school temporarily to keep in touch with their college work and make some progress toward the goal of their ambition.

10.—Courses for Public School Teachers

Persons preparing to teach in the public schools can get any line of work that they may desire. All the common branches are taught, together with the theory and practice of teaching, elementary psychology, English and American literature, and a course in natural science. On another page will be found a full statement of the work available for teachers. It is sufficient to say here that persons desiring to prepare for public school teaching can get all the branches that properly belong to a high grade teachers' course and at the same time enjoy the advantages of a University atmosphere.

11.—The Graduate School

We offer a graduate course of one year leading to the degree of A. M. All graduates, whether from the literary or ministerial courses, will find this to be a most valuable year of work. Some remain to take this work; and some, after they have been out of college a few years, will return to enlarge their preparation by further study. An additional post-graduate year will be offered as soon as circumstances will permit.

12.—A Training Course for Nurses

In connection with the University Hospital a course for training of nurses is offered. It is really the beginning of the work in the medical college that we expect soon to inaugurate.

Special Courses

Special courses in great variety are offered. The wishes of almost any student can be met. Those who do not wish to take any of the regular courses can arrange for special courses, long or short as they may desire. Do not hesitate to come if you do not see outlined just what you want. We will arrange a course to suit you.

THE EQUIPMENT

It is the policy of the board to supply the school with modern, up-to-date equipment. While buildings and equipment cannot make a school, yet it cannot be denied that they constitute a very important factor and our board are fully alive to that fact. This is pre-eminently the day of the library and laboratory in nearly all grades of instruction. Modern methods of teaching make much use of these agencies. An extensive equipment has been installed.

1.—The Library

A good working library has become an indispensable part of the equipment of high-grade schools. Students are sent to the library to make much of their preparation for class-room work even in the high school and the preparatory schools of colleges and universities, and in the higher grades of instruction the library is indispensable. We have installed a good working library. We have placed nearly fifteen hundred volumes of well selected books on our shelves as a start for a library and we expect to add several hundred volumes each year for several years.

2.—The Laboratories

The Board of Trustees recognize fully the value of laboratories and their absolute necessity to a school that aspires to be abreast of the times in its method of instruction. The laboratory method is now employed in almost every department of study and investigation. Recognizing this fact, we are providing room for four laboratories—chemical, philosophical, biological and physical. We will expend several thousand dollars in the equipment of these laboratories. A considerable sum has already been expended, and, as a matter of course, we will add to this equipment year by year.

3.—General Appliances

We have also spent a considerable amount of money in general school appliances, such as desks, tables, tablet, arm chairs, blackboards, maps, charts, globes and scientific apparatus. About fifteen thousand dollars has already been invested in equipment, and double this amount will be expended in the near future.

THE UNIVERSITY HOSPITAL

There has been erected during the past year, in connection with the University, a hospital which is intended to be the beginning of the contemplated Medical Course of the University. If

first and second years in medicine, and the management has already negotiated with some of the best institutions of medicine and surgery for the purpose of securing recognition of our first and second year courses. The great advantage of such an arrangement to young men of limited means is manifest, as the University can certainly offer the first two years in medicine at much less expense than can a regular medical college.

In the construction and management of the institution no means or pains have been spared to make it strictly first class and today we are proud to say that Oklahoma Christian University has one of the best hospitals in the state.

EXPENSES

Tuition and room-rent are payable by the term in advance. We are compelled to make this an invariable rule because the school depends largely upon its tuitions for support and every dollar is needed. Even when all tuition is paid we have to supplement our receipts by gifts from the friends of the school and this will be true until we can secure an adequate endowment.

Incidental Fee, \$2.00 Per Term

This fee must be paid by all students. It is intended to cover the general wear and tear, breakage that can not be traced to any individual, use of library and reading room, including periodicals, and study hall.

PREPARATORY SCHOOL

Tuition

Fall Term, Fourteen Weeks.....	\$16.00
Winter Term, Eleven Weeks.....	12.00
Spring Term, Eleven Weeks.....	12.00

COLLEGE OF TEACHERS

First three years of course, tuition same as in Preparatory School; fourth and fifth years of course, tuition same as in College of Liberal Arts.

COLLEGE OF LIBERAL ARTS

Tuition

Fall Term, Fourteen Weeks.....	\$20.00
Winter Term, Eleven Weeks.....	15.00
Spring Term, Eleven Weeks.....	15.00

Laboratory Fees

Chemistry, per term.....	\$2.00
Zoology, per term.....	1.00
Botany, per term.....	1.00

COLLEGE OF THE BIBLE

Special fee in lieu of tuition, per term\$5.00

Note.—Special concessions to ministerial students in the matter of tuition are limited to four years. After that time expires, regular tuition will be charged.

Note 2.—Notes will be taken from ministerial students covering tuition minus the special fee. These will be cancelled if the student enters the ministry at the close of his college course and remains in the work for four consecutive years.

COLLEGE OF BUSINESS**Bookkeeping Course**

Tuition covers the following subjects:

Bookkeeping, Rapid Calculation, Business Arithmetic, Penmanship, Spelling, Office Drill, Business Correspondence, Business Practice, Commercial Law, Practical Grammar, Banking.

One month\$12.00
 Three months 30.00
 Six months 50.00
 Paid-up Scholarship 60.00
 Books\$10.00 to \$12.00

Shorthand Course

Tuition covers the following subjects:

Shorthand, Typewriting, Mimeography, Indexing, Letter Filing, Spelling, Letter-Press Copying, Manifolded, Business Correspondence, Punctuation, Practical Grammar.

One month\$12.00
 Three months 30.00
 Six months 50.00
 Paid-up Scholarship 60.00
 Books\$5.00 to \$7.00

Combination Courses

Including the following combinations:

Business and Shorthand Courses.

One month\$15.00
 Three months 35.00
 Six months 60.00
 Twelve months 85.00
 Paid-up Scholarship 100.00

Night School (Any Course)

One month\$ 5.00
 Six months 25.00

Nine months 35.00

COLLEGE OF MUSIC

Individual lessons, two half hours per week.

Tuition, Fall Term, Fourteen Weeks

Piano, advanced\$24.00

Piano beginning, persons having taken less than

50 lessons 20.00

Violin, any grade 24.00

Voice, any grade 24.00

Class lessons, two per week.

Piano, three in class, 15 minutes each.....\$10.00

Voice, three in class, 15 minutes each..... 10.00

Harmony 8.00

Sight singing, two lessons per week..... 2.00

Wind or string instruments at moderate prices, depending upon the instrument.

Piano Rent

Use of piano for each hour.....\$4.00

Tuition, Winter Term, Eleven Weeks

Individual lessons, two half hours per week.

Piano, advanced\$18.00

Piano, beginning; persons having taken less than

50 lessons 15.00

Violin, any grade 18.00

Voice, any grade 18.00

Sight-singing two lessons per week..... 2.00

Class lessons, two per week.

Piano, three in class\$ 8.00

Voice, three in class 8.00

Harmony 7.00

Piano Rent

Use of piano for each hour.....\$ 3.00

Tuition, Spring Term, Eleven Weeks

The same as for Winter Term; see above.

SCHOOL OF ORATORY

Tuition, Fall Term, Fourteen Weeks

Private lessons, two half hours per week.....\$24.00

Class lessons, two periods per day..... 24.00

Class lessons, one period per day..... 16.00

Special reading class, two periods per week..... 5.00

Special class in Extemporaneous Oratory, one period
per day 16.00

Tuition, Winter Term, Eleven Weeks

Private lessons, two half hours per week.....\$16.00

Class lessons, two periods per day..... 16.00

Class lesson, one period per day..... 12.00

Special reading class, limited to ten, two periods
per week 4.00

Special class in Extemporaneous Oratory, one period
per day 12.00

Tuition, Spring Term, Eleven Weeks

Same as Winter term.

SCHOOL OF ART

Tuition, Fall Term, Fourteen Weeks

Individual lessons in all branches.....\$20.00

Three in class 3.00

Two in class 10.00

Drawing classes, three hours per week..... 4.00

Preparatory drawing classes, one hour per week, free to
all students in Preparatory School.

Tuition, Winter or Spring Term, Eleven Weeks Each

Individual lessons in all branches.....\$15.00

Three in class 7.00

Two in class 8.00

Drawing classes, three hours per weeks..... 3.00

Preparatory drawing classes, 1 hr. per week, free to Pre-
paratory students.

Diploma Fees

Diploma from College of Liberal Arts.....\$ 5.00

Diplomas from Special Schools and Colleges..... 3.00

Diploma from Preparatory School..... 2.00

Special Certificates, each 1.00

Reductions

Students paying full tuition in the Special College and
Schools, Music, Business, Art, or Oratory, may take one study
in the College of Liberal Arts at \$8.00 per term, or two studies
for \$14.00

Students taking full work in two of the Special schools
of Music, Art or Oratory will receive 10 per cent discount on
tuition of the special departments. Full work in the three
Special schools, 20 per cent discount.

Two or more students from the same family, rooming and boarding in the University Dormitory, will receive 10 per cent. reduction on tuition, but no reduction on room or board. If one student is a young man and rooms outside, the rule will apply.

Students taking double work in one of the special schools of Music, Art or Oratory will receive 10 per cent. discount.

No reduction to students taking one special department and a literary course.

BOARDING DEPARTMENT

Rent of Room in Ladies' Hall; Two in a Room

Fall term	\$20.00
Winter term	15.00
Spring term	15.00

One person may occupy a room whenever there are rooms to spare by paying one-half more room-rent.

The above prices include heat, light and the care of Lady Principal.

Board at Cost

It is the policy of Oklahoma Christian University to reduce the expenses of the student to the lowest possible point, consistent with good service and the circumstances of the school. Our aim is to make it possible for young people in limited circumstances to secure an education. In the ideal University, "the rich and the poor meet together." To this end we have adopted the co-operative form of boarding. The University furnishes a roomy, well-lighted and well-ventilated dining room and kitchen with the necessary store-rooms free of cost, and the students pay the cost of food and service.

A club for boys has been organized under the management of Prof. Reiter in the new house that he has built close to the University campus. About forty students can be accommodated. Other buildings have been erected close to the University in which clubs can be formed as they are needed. This form of board is growing in favor and promises to become the prevailing method in the school as it gives students good board at very moderate cost.

Some Questions Concerning Expenses Often Asked

1. Do you refund tuition when students leave school before the close of the term?

Only in case of sickness; students who leave school on account of sickness before the term closes will be credited with

the unearned tuition on a subsequent term. If they leave for any other cause the tuition for remainder of term is forfeited. Sickness for less than two weeks is not considered.

2. Are there any extra expenses?

Students must pay for their laundry, books and school-room stationery. Books and stationery are invariably sold for cash.

3. What are students who room in the ladies' home expected to furnish?

Students will be required to furnish their own sheets, pillow cases, blankets, and one thick comfort, also towels and napkins. These, as well as all articles of clothing, should be plainly marked with indelible ink.

4. Does it cost more to send a student to Oklahoma Christian University than to a state school?

We believe a student who is willing to practice economy can go cheaper here than to the average state school. Our co-operative form of board saves more than the average cost of tuition and our students are free from the expenses incident to social clubs, fraternities and sororities to which students in most state schools are subjected.

ATHLETICS

The interest in athletics is steadily growing and the work that is being done shows a distinct advance over last year. W. S. Bates, the physical director, took charge of the work at the beginning of the present session. He has shown himself to be efficient in his work, and is quite popular with the student body. The foot ball team under his management has developed no small degree of skill and efficiency. While it has not been uniformly successful in the intercollegiate games, yet, it has won several victories over strong teams, and all things considered our student body feel highly elated over the achievements in this line.

Mr. Bates is exercising a good moral influence over the students as well. He allows no improper language on the athletic field, and bad habits of all kinds are discouraged.

ENDOWMENT

Early in September the permanent endowment campaign was inaugurated and vigorously pushed by the President of the school for a period of nearly four weeks. It resulted in securing endowment pledges to the amount of \$53,000, nearly all of

which has been put in note form, drawing six per cent. interest. This endowment campaign will be taken up again in the near future and pushed as rapidly as possible. The response so far has been such as to indicate that a large endowment will be secured in the not distant future.

THE WORK OF THE SCHOOL

All departments of school work have been moving forward in a very satisfactory way. Much good work is being done. A large majority of the students are showing themselves to be earnest, industrious and faithful, and the teachers express a high degree of satisfaction with the results thus far achieved.

OUR NEW CHANCELLOR

At a recent meeting of the Board, O. N. Roth, of Wichita, Kansas, was elected as Chancellor of Oklahoma Christian University. He will assume the duties of the position about the first of December. Mr. Roth is a graduate of Kentucky University, and has had very successful experience as pastor since his graduation. He is well and favorably known throughout the state of Kansas, and those who know him best consider him well qualified for the position by his attainments and natural endowments. He will have general oversight of all business and financial matters, will spend part of the time in field work and will also be in intimate touch with the student body; in short, he will be closely identified with the school in all of its departments. Those members of the Board that know him best feel confident that he will be a valuable acquisition to our working force. He will receive a cordial welcome from faculty and student body. In his plans and in the execution of his work he will have a large degree of freedom, and his efforts will receive the hearty co-operation of the Board. He fully appreciates the magnitude and importance of the work that he has undertaken and he has great confidence in the future possibilities of the institution.

ANNUAL REPORT

OF THE PRESIDENT OF

OKLAHOMA CHRISTIAN UNIVERSITY

For the Session 1908-1909

To the Board of Trustees of Oklahoma Christian University.

Gentlemen:

By the blessing of God the second year of our school has reached a successful conclusion. The work of the year gives all the friends of the institution reason for rejoicing and a solid basis for confidence. The work in the main has moved along smoothly with but little friction, certainly not more than is usual in schools of this character. Much has been accomplished during the year, and a foundation has been laid for larger things in the year to come. The institution is attracting widespread attention, not only in Oklahoma and adjoining states, but among the disciples of Christ throughout the entire United States, and large expectations are being aroused. Some of our leading brethren do not hesitate to say that it is destined to be come one of our strongest and most influential schools.

There are yet some difficult problems to be solved, but we have made a magnificent beginning in which the Board of Trustees and the friends of Christian education may feel a just pride.

General Retrospect

The year opened on September 15, with a decided increase in the attendance over the previous year, and we may certainly congratulate ourselves on the character of our student body. In the main, we have a very earnest, industrious, and well matured class of young men and women. In my long experience as a teacher I have never known a student body that would average up better than this one. We are drawing excellent young people from eighteen different states of our Union, which is a remarkable fact for a school that has only completed its second year of history. The conduct of the students in general has been exemplary; except in the case of three or four persons, we have had no ground for complaint.

The Ladies Hall has not been entirely full at any time but

we have had a decided increase in lady boarders over the first year. and the indications are that every room will be occupied next year. Miss Powell acted as Lady Principal during the first semester and also did some teaching; but on account of being short of teaching force we were compelled to give her a larger amount of teaching the second semester, and Miss Siegel, the Art teacher, took her place as Lady Principal.

The class work in the main has been strong, and the social life healthful and pleasant. There is an absence of that crudeness and immaturity that usually characterizes a new school; in short, in looking over the past year there is little to be regretted and much ground for satisfaction.

The Intercollegiate Debates

A firm in Oklahoma City offered a silver cup to Epworth University of that city to be defended against all schools of the state that might wish to enter into competition for its possession. This cup was first won from Epworth by Kingfisher College. The first year of our school we won the cup from Kingfisher. During the past year Epworth challenged us, which challenge we accepted. Epworth sent a strong team to win back the cup, but our team was victorious. This aroused no small degree of enthusiasm. Later, we were challenged by the Baptist College at Blackwell, and a strong team was sent, together with about one hundred delegates accompanied by their local band. A most exciting contest was held in our auditorium, but the judges unanimously decided in favor of Oklahoma Christian University, this making the third time in succession that we have won the intercollegiate debate. This fact serves to indicate in some measure the high character of our student body.

Entertainments

The School of music has given a number of very enjoyable entertainments, which have been generally well attended. The advanced pupils of the various teachers have appeared on the programs from time to time, their performance reflecting credit on the teachers and the school.

Musical Organizations

We have two very strong musical organizations that are a source of much pleasure to the entire school. An orchestra has been developed under the direction of Prof. Dyksterhuis, which

is really of very high order. Most excellent programs have been rendered which would be an honor to any school.

Mr. Evert Edwards, one of our students, organized a band, and under his direction it has been developed into a very efficient organization. They play excellently for an amateur band, and fill an important place in the musical life of the school.

A Chorus Society has also been organized and maintained under the direction of our Voice Teacher, Miss Grace Reynolds. Much good work has been done that has given zest to our school life and has contributed much to the enthusiasm of our student body.

The Work of Our Teachers

Our teachers have covered extensive lines of work in the various schools and colleges of the University. I traveled during the first semester in the financial interest of the school, but I conducted a class in Homiletics, giving lectures from time to time on the occasion of my visits home. During the second semester I taught the senior class in Logic and continued the work in Homiletics. Sermon outlines were placed upon the board for criticism and a text book on Homiletics was studied. About forty students took this work.

Prof. Lyon taught classes in English Language and Literature and in Psychology. He also did some work in the Oratorical Department in the way of extemporaneous debate. This work was of great value to the students and the success of our debating team is due in no small degree to Prof. Lyon's efforts. He gave much time to drilling the students in extemporaneous debate, forbidding them to memorize their speeches or to use notes. This sort of drill has given our debaters self-possession, confidence and the ability to think before an audience.

Prof. Marshall undertook to do half work during the fall term in New Testament Language and Literature; but his health improved so rapidly that he took on more work and at the end of the first semester he was doing fully two-thirds work. During the second semester he took on still more work, which was soon increased to full work. His work has proven to be very satisfactory to the students, and in addition to the class work he has done a large amount of committee work in locating ministerial students, classification and on the catalog. He estimates that his outside work has been fully equivalent to one regular class.

Prof. Sears did work in the Department of Semitic Lang-

uage and Literature during the first semester and up to the middle of the second. At which time he tendered his resignation to accept work in one of the new normal schools. The committee accepted his resignation and his work was provided for by dividing it among the other teachers and by calling two of our advanced pupils, Mr. C. C. Taylor and Mr. A. G. Smith to teach two classes each, for which they were well prepared. The students have expressed themselves as highly pleased with the work of Mr. Taylor and Mr. Smith.

Prof. Reiter conducted classes in Mathematics and Physics during the first semester with his usual vigor and efficiency. At the beginning of the second semester we gave him leave of absence to work in the financial interests of the school. Since the first of February he has been traveling among the churches of southwestern Oklahoma and has been doing very satisfactory work.

Prof. Horne taught in the Department of History and Economics. This line of work is growing and promises to be one of the strong departments of the school.

Prof. Woodford taught the classes in Modern Language and in addition classes in Latin and Classical Greek. There has not been a strong demand for Modern Languages, and there is but little demand for Classical Greek, which is true in nearly all the colleges and universities of our country.

Prof. Maroney's work was somewhat divided up. He taught one class in Latin, one in Mathematics, one in Education and Psychology, and two grades of work in the School of Oratory.

Miss Powell taught some of the advanced Mathematics during the first semester and during the second semester she taught Mathematics, Physics and Chemistry. She did full work as a teacher during the second semester. Owing to the fact that Prof. Reiter had been given leave of absence a part of his work had to be assigned to her.

Miss Lora Garrison taught the Preparatory English classes for which there was quite a strong demand. Her time was fully occupied during both semesters with this line of work.

Mrs. Marshall also taught in the Preparatory Department, her time being fully occupied during both semesters.

Prof. Prater had charge of the Business College, assisted by Mrs. Prater. He has built up the department very much

during the year and very satisfactory work has been done. The department promises to be much larger the coming year.

Prof. Dyksterhuis taught full time in violin and in piano with his usual success. Miss Ethel Mae Harris took charge of Piano Department and she has proven herself to be a very efficient, painstaking and faithful teacher. That department of work has grown so much that she will have to have an assistant for next year.

Miss Reynolds, at the head of the Voice Department has maintained the high standing which she won during the first year of the school. However, she was not an applicant for the position another year. Her successor will be spoken of under the head of new teachers.

Miss Henrietta J. Siegel conducted the Art Department throughout the year, giving her whole time to the work during the first semester. During the second semester, owing to the fact that the work of the department did not occupy her whole time, she has acted as Lady Principal. She has resigned her position here to take work in one of the new normal schools.

I feel it my duty to mention one of our students, Eric Lyon, who was assistant the first semester in the Laboratory. Although young in years he is a genius along scientific lines of study and proved himself to be a valuable helper in the Laboratory. During the second semester our clock and bell system, which had never been properly installed, was overhauled by him and he showed himself to be a master hand in this line of work. He has gotten the system into good working order, notwithstanding the defects and mistakes made in the original installation.

New Teachers

We find that there is considerable demand for the work covered by the Normal Schools, consequently we have arranged with William M. LeMay, a graduate of last year and a teacher of some experience, to head this work. We have employed him for half time, and according to our present plans he will do field work in connection with his teaching, going out to churches on Sundays, presenting the claims of the College, making a canvass on Monday, and returning to teach the remainder of the week. Mr. LeMay has shown marked ability in field work and we believe he will also prove to be strong in the class room. In fact, his past experience fully warrants that expectation.

The position of voice instructor made vacant by the resignation of Miss Reynolds, has been given to Samuel G. Hart, of Wooster, Ohio. His testimonials indicate that he has enjoyed very superior advantages and we have reason to believe that he will prove to be a very efficient man. He has a high tenor voice, and has done successful work on the concert stage and has also taught several years successfully.

Miss Kate Jackson, of Texas, has been called to the position of Principal of the Art Department, to fill the place occupied by Miss Siegel. She has enjoyed good advantages, has done successful teaching, has traveled extensively, visiting the great art studios of the old world. She is a lady of excellent culture and refinement, has fine taste, and evidently possesses the artistic temperament in a high degree.

Mrs. Flossie Sides Christian has been called as Principal of the School of Oratory. Prof. Lyon and Prof. Maroney, who have been doing this work, have become so occupied with other lines of work that it was thought best to call some one to this department that could give full time to the work. Mrs. Christian has made thorough preparation for this work, in the Angola Normal School, in the State University of Indiana, and more recently in one of the schools of oratory in Boston. She graduated from the latter school recently, but she has had quite a good deal of experience as a teacher extending through several years.

Mrs. Eliazbeth Gish Seargent, of Hopkinsville, Ky., has been chosen as Lady Principal. She is highly recommended to us as a woman of very superior culture and refinement, and she has enjoyed excellent educational advantages. Her recommendations present her as an ideal, cultured Christian woman, and we are expecting that she will prove to be a valuable addition to our executive force.

Library

Mrs. M. B. M. Gibbons has had charge of the Library throughout the year. We regard her as an ideal librarian, faithful in her duty and a most successful disciplinarian. She has done a large amount of work in accessioning the books and in classification. She is putting the Dewey system of library work into successful operation. During the year several hundred volumes have been added to the library through donations that have been secured largely through her solicitation. She has written a large number of letters soliciting books and many fa-

avorable replies have been received. The library room is also used as a reading room, and the tables are well occupied by students at all hours of the day. The order in the library is almost perfect. To take a look in on the busy workers as they sit at the tables, reading, consulting books of reference, perusing periodicals or preparing their lessons is an inspiring sight.

The Hospital

Dr. S. M. Mayberry has erected a very comfortable and commodious hospital on W. Randolph St., and under an arrangement made with our committee this has been made an affiliated work of the school. A course for trained nurses is offered under the management of Miss Bertha Stark, which will serve as a beginning for the medical department of Oklahoma Christian University.

We expect to arrange for one or two free beds in the hospital, so that students of our University when sick can be taken there and treated and cared for by trained nurses free of cost to them.

Rally Day

Owing to the fact that this is the Centennial year of the Disciples of Christ, the students of the University felt that something ought to be done by them to show their interest in the institution as a sort of Centennial offering. Accordingly a day was set apart as a rally day, and three public gatherings of the students were held. During the morning several enthusiastic speeches were made and a subscription (largely from the students) to the amount of \$800.00 was taken for the purpose of putting down walks. The afternoon session was given up to the young ladies. An appeal was made for money to fit up a ladies literary society hall and to fresco the rooms in the girls home. One student, Mr. Mart Gary Smith, made a liberal contribution of \$250.00 for the fitting up of the society hall. Additional subscriptions were made, making a total of about \$800.00 for the purpose indicated. At night a meeting was held in the interest of a summer Chautauqua and a gymnasium. As a start for this work about \$400.00 was subscribed.

The young men of the Ministerial Association pledged themselves to the fencing of the campus. This will cost in the aggregate, at least, \$400.00. The fencing has already been ordered, and this work will be done in the very near future. The total

subscription of Rally Day amounted to about \$2,400, and the larger part of this amount was subscribed by students.

The Registrar's Work

Miss Emma Frances Hartshorn has been in charge of the registrar's office, acting also as secretary to the President. She has shown herself to be faithful and painstaking and exceedingly efficient. The work is onerous, involving the recording of the grades, enrolling of the students, assisting more or less in classification work, recording credits brought from other schools, sending out catalogs and circular letters by the thousand; and during the past year she has assisted very materially in sending the notices to the subscribers to the temporary endowment fund. In addition to this, she takes a large amount of dictation from the President, covering general correspondence, and articles for newspapers. She keeps a very thorough and complete system of records consisting of application, enrollment, matriculation, admission and credit cards. Reports are sent to the parents twice each semester.

Enrollment

The enrollment in the various schools and colleges is as follows:

Graduate Students	2
College of Liberal Arts	45
College of the Bible	72
Preparatory School	132
College of Business	32
College of Music	123
School of Oratory and Expression.....	34
School of Art	30
Department of Trained Nurses (University Hospital).....	5

Total Number of Matriculates.....475

Total Number of Different Students.....312

New Catalogue

Our catalogue for 1909-1910 was ready for distribution by the 25th of May. It is by all odds the best catalogue we have ever issued. It contains about 160 pages, of well-classified material, and constitutes a complete announcement of the University work in all of its various schools and colleges. No small amount of credit is due Prof. Marshall for his efficient work on this catalogue. He has devoted a large amount of time to it.

Co-Operative Board

In order to reduce the expenses of the student to a minimum, a club plan of boarding was adopted last fall. The students elected a president, treasurer, and general manager, and a boarding club from sixty to seventy-five students was maintained during the first semester at an average cost to the student of \$1.75 per week. The same arrangement was continued during the second semester with the exception that the Business Manager took the matter in charge about the middle of April. Owing to the higher prices of provisions the cost per week for each student has been \$2.00 for the second semester.

If we can get a thoroughly competent person to take charge of this co-operative form of board, I believe it possible to board students on an average of \$1.75 per week during the entire year; but everything will depend upon careful, conservative management. If we can do this it will contribute very largely to the building up of our patronage. The larger schools of our country are built up by reducing the cost to a small amount, and if we can keep down the cost of board to \$7.00 or \$8.00 a month, it will go a long ways towards off-setting the free tuition in state schools.

Industrial Farm

During the past year, our college farm has been rented. The college receiving a portion of the crop. We believe it would be greatly to the interest of the school to spend a little money in building a house and out-buildings and developing this farm. We ought to conduct a dairy and have a vegetable garden in the interest of the boarding club. While I would not expect to make any large profits for the University, I do believe it would be possible to considerably reduce the cost of board to our students, and in this way we would indirectly make for the financial interest of the institution in the increased patronage. I think this matter ought to receive immediate attention on the part of the Executive Committee.

Temporary Endowment

Of course it is well understood that no school of high grade can run successfully without endowment, or something that will take the place of endowment. Last year, the expenses of the school exhausted the income by several thousand. At the beginning of this year we saw clearly that something must be done to supplement our tuition receipts in order to the success-

ful prosecution of our work. Accordingly, the President of the school inaugurated a temporary endowment campaign. It was the plan to hold educational rallies in the churches of Oklahoma and Kansas, to thoroughly present the work of the school, its needs, its present condition and prospects, by means of charts and educational addresses. He called to his assistance William M. LeMay, and the two entered upon this work. A large number of churches were visited, both in Oklahoma and Kansas, and the response to the appeal was general and generous. Nearly all who were solicited made pledges for the support of the work, agreeing to pay annual installments, running through a period of five years. Mr. LeMay showed himself to be a master hand at this work, and by February 1, \$30,000 had been secured in pledges. The work of the school demanded that the President should remain in closer touch with the work than was possible when he was going out as agent in the field work, consequently he took up more class work and attended personally to the executive work of the school, going out however a good part of the time on Sundays, making educational addresses and assisting as much as possible in this way. William LeMay continued in the work until about April 1, and Prof. A. F. Reiter, having been granted leave of absence from his class work, took the field, and he has continued in the work up to the present time. He has met with uniform success and has shown himself to be an efficient worker. Arrangements were made with B. L. Allen to do some work in eastern Oklahoma and Arkansas, but after he had given his services for one month, although he met with a fair degree of success, he decided to give up the work. The temporary endowment at the present time amounts to approximately \$45,000, and it is our plan to continue this work until about \$60,000 shall have been secured in pledges.

Permanent Endowment

We have laid our plans to begin the work of permanent endowment by the first of April, as the temporary endowment had reached a point that would sufficiently supplement our tuition receipts to care for the running expenses of the school, but several things stood in the way.

1. The Development Company had failed to take care of the debts on the buildings but promised to do so by the first of July.

2. We needed a strong man to head this movement and we

did not have the man in sight to begin the work by April 1. Later we secured Homer T. Wilson, but some of the Board thought that he would better devote his time to the raising of money to pay for equipment before the permanent endowment should be inaugurated. This course was finally adopted and we are now hoping that everything will be gotten in shape so that the work of the permanent endowment can begin not later than July 1. Several have indicated their willingness to join in this work. Personally, I feel disappointed in the fact that we were not able to begin the work of permanent endowment by April 1, as I feel quite sure we could have raised a large sum by the time of our Centennial Convention, which is to be held in Pittsburg next October, and I still hope that if we can have three months for that work much can be accomplished before the convention.

Ministerial Students

We have enrolled during the past year seventy-two ministerial students, and there are three more already on the ground ready to enroll at the opening of the next year. This should certainly be regarded as a phenomenal fact. Probably no school of our brotherhood ever made such a record as this during the second year, and the prospects are that the number will be largely increased during the year to come. The indications are that next year we will take third place in ministerial attendance among the schools of our brotherhood.

Student Preaching

A considerable number of our ministerial students preach at points within reach of Enid. Some of them go as far as one hundred miles or more. The results of this work have been gratifying. The churches for which they have ministered have uniformly prospered, and so far as I know there is a feeling of general satisfaction among the churches. New points for student preaching are opening up continually and we will probably supply many more churches next year than have been opened to us during the year that is past.

Graduates

As this is only the second year of our school we are not sending out a large number of graduates from any of the schools or colleges of the University. Still we are able to make a very creditable showing. The number of graduates is as follows:
Masters of Art (for work done..... 2

College of Liberal Arts (Bachelor of Arts)	6
College of Teachers	2
School of Oratory and Expression	1
School of Fine Art.....	1
College of Music (Voice Department).....	1
College of Music (Piano Department).....	1
College of Business (Shorthand)	2
College of Business (Bookkeeping)	12
Preparatory School	6

Total number of graduates	34
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The Future

While we have had some hard problems to solve the last two years, yet, the clouds seem to be drifting by and the prospects for the future look very bright. If the Enid Investment and Development Company meet their obligation to us, as they now promise to do by July 1, it will remove the most serious obstacles out of our way. Every department of the work will move rapidly forward. The small debt that we owe for equipment can be easily provided for and the permanent endowment can then be taken up with a prospect of large results. The school seems to be establishing a very excellent reputation. Our students, in the main, are highly pleased with their work, and inquiries concerning the school are coming in from nearly every state in the Union. This is looked upon as the land of promise and great opportunity, and our school consequently is most fortunately located for the building up of a large patronage. Unless all indications are at fault, this institution will become one of the largest and most influential schools of our great brotherhood. Unless serious mistakes are made, it certainly will have a great future.

Our Needs

Our most pressing needs may be summed up as follows:

1. A settlement with the University Investment and Development Company should be made, which would enable us to meet all obligations and thus relieve us from the incumbrances under which we have been laboring.

2. A strenuous effort should be made for the raising of a permanent endowment for the school of, at least, \$100,000 within the next twelve months.

3. Certain repairs on our buildings ought to be made imme-

diately. The concrete tile roofs have proven entirely unsatisfactory, and the roof of the Main Building must be replaced during the coming summer. It may be that the roof on the Girls' Home can be repaired so as to avoid the necessity of replacing it for another year or two. The roof on the Music Building will also need some repair. Owing to the defective roofs much of the plastering in the Main Building and 'Girls' Home will have to be replaced as soon as the roofs are gotten into proper condition. The quality of paint on the buildings seems to have been very poor, and in order to protect the wood-work certain parts will have to be repainted during the coming summer.

4. Arrangements must also be made for adequate sewer privileges, but we have some prospect just now that the city will soon take care of this matter, as we have been expecting them to do ever since we opened school. However, if we are disappointed in this matter some steps will have to be taken to solve the sewer problem during the coming summer.

5. We will need some additional equipment in the laboratory, and our library should be considerably enlarged. Fifteen hundred dollars ought to be expended in books and equipment by the opening of the next school year. Some additional seats and desks must also be purchased, and this will become the more necessary if our patronage increases as it now promises to do. The seating in some of the rooms is inadequate.

Conclusion

Two years of successful work are now behind us. Our institution is now an existing fact. We are an important factor in the great educational work of the southwest, and are so recognized by the public generally. In looking at our brief history we must certainly feel that the blessing of the Heavenly Father has been upon the work. We have had every assurance of His favor and approval. Let us then take courage by reason of what we have been permitted to do and let us address ourselves to the work that lies before with energy and determination. He who has hitherto led us will certainly conduct us into larger and ever increasing measures of success, if we are faithful to the work committed to our hands. With gratitude to our Heavenly Father for His abundant blessing, we close the work of our second session and hopefully look forward to the larger things that remain to be done.

Respectfully submitted,

E. V. ZOLLARS





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